



Lakeville ES

Media Center Collection Development Plan 2023-24



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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Lakeville ES serves 679 students enrolled in grades Kindergarten through fifth. The student population's ethnicity is made of 30% Hispanic and 70% Non-Hispanic students. Additionally, we serve a diverse population made up of 40% White, 51% Black, 1% Native, 2% Asian, and 6% Multicultural students.

The administration includes Principal Charles Jackson and Assistant Principal Christina Mrozek. Lakeville ES is proud to offer the many special programs which provide students with opportunities. These include Radical Readers Sunshine State Book Club, Garden Club, Runners Club, Drama Club, Chess Club, and After School Tutoring,

A thorough analysis of the current media center collection at Lakeville ES indicates that the average age of the collection is 2007 and the number of books per student is 15. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Lakeville ES does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- The average publication date of 2007 can be improved using the age sensitive area analysis without significantly affecting the number of books per student.
- New series based on student surveys need to be added to fiction to boost circulation.
- Popular books like cookbooks, animals, and sports were updated and are well circulated..
- Spanish/English books need to be added.
- Update nonfiction books as outdated ones are weeded (art history,, religions of the world, state books, ...)
- Add more BR-199 Lexile fiction books
- In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.

School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
		Star Early Literacy Proficiency	29%				
		Star Reading Proficiency	44%				
						Star Math Proficiency	39%
FSA ELA Grade 3	39%	FAST ELA Proficiency Grade 3	41%	FSA Math Grade 3	47%	FAST Math Proficiency Grade 3	41%
FSA ELA Grade 4	38%	FAST ELA Proficiency Grade 4	39%	FSA Math Grade 4	36%	FAST Math Proficiency Grade 4	37%
FSA ELA Grade 5	34%	FAST ELA Proficiency Grade 5	41%	FSA Math Grade 5	49%	FAST Math Proficiency Grade 5	34%
NGSSS Sci 5 EOC	39%	NGSSS Sci 5 EOC	48%				

Comparison between 2021-22 and 2022-23 Testing Data

(adapted from <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml>)

In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



10,432

Items in the Collection



15

Items per Student



61%

Fiction Titles
in the Collection



39%

Nonfiction Titles
in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2007

Average Age of the
Collection



43%

Aged Titles



16%

Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**



38%

Representative Titles
in Collection



2006

Representative Titles
Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



39%

SEL Titles in Collection



2008

SEL Titles Average Age

Library media resources are distributed across the **Lexile reading level ranges** noted below.



80

BR-199
Lexile
Items

340

200-349
Lexile
Items

1204

350-499
Lexile
Items

3330

500-674
Lexile
Items

1989

675-909
Lexile
Items

546

910-1299
Lexile
Items

5

1300+
Lexile
Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	35	2009
Philosophy & Psychology	72	2007
Religion	31	1996
Social Sciences	658	2001
Language	49	2000
Science	791	2011
Technology	499	2012
Arts & Recreation	408	2011
Literature	158	2002
History & Geography	601	2000
Biography	494	2009
Easy	2868	2006
General Fiction	3216	2008
Graphic Novels	264	2015

Notes

- Use the Age Sensitive Areas analysis to weed outdated books in nonfiction
- Weed outdated fiction
- Replace age sensitive areas with updated books.

Representation Analysis

Enrollment & Demographic Data					
<div>679</div> <div>2023-24 Student Enrollment as of September 7, 2023</div>	Subgroups		Federal Ethnicity		
	16% ELL	9% ESE	30% Hispanic	70% Non-Hispanic	
Federal Race Category					
40% White	51% Black	1% Native	2% Asian	0% Pacific	6% Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Lakeville ES in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	30%	192	2%	2014
Black	51%	499	5%	2010
Native	1%	145	2%	1995
Asian	2%	148	2%	2012

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2023-2024	Selection Priorities <ul style="list-style-type: none">• Replace outdated nonfiction 900's history and geography• Update art history books• New series based on student surveys• Update religion section, 200's• Add more titles to boost demographic analysis• Order SSYRA and SSYRA Jr. for 2023-2024• Order more books for the BR-199 Lexile range
	Weeding Priorities <ul style="list-style-type: none">• Tattered and outdated fiction and nonfiction• outdated 800-900• OCPS Monthly suggested monthly weeding• Aged titles decreasing my collection age
2024-2025	Selection Priorities <ul style="list-style-type: none">• Add more titles that will help boost my demographic analysis• Replace tattered and weeded highly circulated nonfiction• Order SSYRA and SSYRA Jr. for 2024-2025• Student survey of updated series
	Weeding Priorities <ul style="list-style-type: none">• Aged titles in nonfiction• OCPS Monthly suggested monthly weeding• Tattered and outdated fiction and nonfiction

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds	
Source	Amount
State (1001111000)	\$3,012.15
Internal Accounts	
Source	Amount
Book Fair Profits	2400
Lost Books	500
TOTAL	5912.15

Purchasing Plan 2023-2024

Approximate Purchasing Plan	
Purpose	Amount
New and popular fiction	2550
SSYRA & SSYRA Jr. for 2023-2024	800
Updated nonfiction	2550
TOTAL	5900

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection

- My age improved because I removed outdated materials
- My Representative collection doubled by adding more diversity titles to my collection
- Weed more outdated materials to improve age even more
- Add more updated materials to balance weeding so as not to affect items per student.

2022-23 Purchased and Weeded Materials		
Materials Added to the Collection	481	Materials Weeded from the Collection 1412
Category	2022-23	2023-24
 Items in the Collection	11,477	10,432
 Items per Student	17	15
 Average Age of Collection	2005	2007
 Representative Titles in the Collection	17%	38%

